

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Madera Unified

CDS Code: 2065243

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,837</b>	<b>153</b>	<b>17,732</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	1.1	4.2	<b>8.4%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	2.4	7.1	<b>12.7%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	41.2%	39.7%	<b>37.5%</b>			<b>43.0</b>	<u><b>1</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.6%	10.9%	<b>10.3%</b>			<b>23.0</b>	<u><b>4</b></u>	22.0
4. Percent returned to GE		5.7%	4.6%	<b>3.3%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	48.4%	51.0%	<b>47.6%</b>			<b>33.0</b>	<u><b>3</b></u>	34.0
	Cert/Other	5.5%	1.0%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	1.8%	<b>0.5%</b>					
	Move - Unk	6.8%	3.7%	<b>4.5%</b>					
	<b>Total</b>	8.0%	5.5%	<b>4.9%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

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### Madera Unified

CDS Code: 2065243

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.2	8.8	<b>10.3</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.4%	15.1%	16.7%			1.	100	600
	2. White	10.6%	10.6%	11.3%			2.	326	2,879
	3. Hispanic	9.5%	9.3%	10.0%			3.	1,387	13,915
	4. All Other	15.4%	13.0%	11.9%			4.	10	84
	5. Asian	6.2%	6.3%	6.3%			5.	14	221
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	9.7%	<b>10.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

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## Magnolia Elementary

CDS Code: [3066589](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
669	93	6,771

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	19.1	16.9	20.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.6	20	24.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.7%	53.5%	56.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.6%	14.7%	16.3%			21.0	3	20.0
4. Percent returned to GE		7.5%	8.7%	9.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

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### Magnolia Elementary

CDS Code: 3066589

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.5	12.6	<b>12</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.5%	10.4%	15.6%			1.	32	205
	2. White	15.7%	17.0%	17.7%			2.	162	916
	3. Hispanic	8.7%	9.0%	9.1%			3.	419	4,603
	4. All Other	4.2%	5.0%	5.7%			4.	18	314
	5. Asian	4.4%	4.4%	5.9%			5.	38	644
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.2%	9.6%	<b>9.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

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### Magnolia Union Elementary

CDS Code: 1363172

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3</b>		<b>127</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

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### Magnolia Union Elementary

CDS Code: 1363172

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	0.9	5.4	<b>7.7</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	1.4%	0.0%	0.0%			2.	0	87
	3. Hispanic	2.3%	5.4%	7.7%			3.	3	39
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		1.8%	1.8%	<b>2.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

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### Mammoth Unified

CDS Code: 2673692

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>151</b>	<b>45</b>	<b>1,191</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.1	48.7	<b>29.8%</b>			<b>23.0</b>	<b>3</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	0	41	<b>25.5%</b>			<b>23.7</b>	<b>3</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	63.0%	71.2%	<b>66.0%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	12.7%	3.8%	<b>5.3%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.4%	8.9%	<b>6.0%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.3%	2.2%	<b>1.3%</b>					
	Move - Unk	1.1%	1.1%	<b>8.9%</b>					
	<b>Total</b>	3.4%	3.4%	<b>10.1%</b>			<b>8.0</b>	<b>1</b>	7.9

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### Mammoth Unified

CDS Code: 2673692

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.1	0.2	<b>1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	13.2%	14.1%	13.6%			2.	93	683
	3. Hispanic	14.3%	13.8%	12.6%			3.	58	461
	4. All Other						4.	0	16
	5. Asian						5.	0	8

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.3%	13.1%	<b>12.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



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### Manchester Union Elementary

CDS Code: 2365573

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>10</b>		<b>73</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

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### Manchester Union Elementary

CDS Code: 2365573

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		2.3	<b>3.1</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		23.5%	12.5%			2.	5	40
	3. Hispanic		21.2%	15.6%			3.	5	32
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			21.7%	<b>13.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

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### Manhattan Beach Unified

CDS Code: 1975333

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>620</b>	<b>88</b>	<b>6,380</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	50.9	50.1	<b>55.8%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	55.1	57.1	<b>57.5%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	82.3%	78.9%	<b>74.7%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	1.7%	3.3%	<b>3.5%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.9%	7.6%	<b>10.0%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	90.0%		<b>70.0%</b>			<b>33.0</b>		34.0
	Cert/Other	0.0%		<b>7.5%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.3%</b>					
	Move - Unk	0.5%	0.7%	<b>0.6%</b>					
	<b>Total</b>	0.5%	0.7%	<b>0.9%</b>			<b>8.0</b>	<b>3</b>	7.9

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### Manhattan Beach Unified

CDS Code: 1975333

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.5	11.5	<b>13.8</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.3%	18.6%	20.9%			1.	14	67
	2. White	9.9%	11.7%	11.7%			2.	542	4,622
	3. Hispanic	4.4%	7.1%	7.3%			3.	27	372
	4. All Other	6.4%	10.3%	7.1%			4.	4	56
	5. Asian	5.3%	7.7%	7.6%			5.	33	436
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	9.8%	<b>9.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

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### Manteca Unified

CDS Code: [3968593](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,963</b>	<b>190</b>	<b>23,693</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8.8	12.4	<b>17.4%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	15.2	16.6	<b>21.6%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.6%	51.8%	<b>47.5%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.9%	9.7%	<b>15.0%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		16.0%	11.8%	<b>8.8%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	40.0%	39.6%	<b>62.6%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	32.3%	22.6%	<b>8.8%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.1%	0.2%	<b>0.4%</b>					
	Move - Unk	0.0%	0.2%	<b>1.6%</b>					
	<b>Total</b>	0.1%	0.4%	<b>2.0%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Manteca Unified**

CDS Code: 3968593

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.6	8.1	<b>9.1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.9%	12.8%	12.7%			1.	283	2,236
	2. White	9.0%	9.3%	8.9%			2.	763	8,543
	3. Hispanic	8.9%	8.2%	8.2%			3.	784	9,601
	4. All Other	5.4%	5.0%	4.3%			4.	86	1,996
	5. Asian	6.1%	4.7%	3.6%			5.	47	1,307
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	8.6%	<b>8.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Manton Joint Union Elementary

CDS Code: 5271589

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>5</b>		<b>38</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Manton Joint Union Elementary

CDS Code: 5271589

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White		17.5%	15.4%			2.	4	26
	3. Hispanic						3.	1	7
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			15.2%	<b>13.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Manzanita Elementary

CDS Code: 0461499

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>20</b>	<b>2</b>	<b>246</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9	10	<b>6.7%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.6	10	<b>6.7%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>			<b>85.0%</b>			<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>			<b>0.0%</b>			<b>21.0</b>		20.0
4. Percent returned to GE			0.0%	<b>4.3%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Manzanita Elementary

CDS Code: 0461499

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.6	3.6	<b>6</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	5.8%	8.2%	10.3%			2.	15	145
	3. Hispanic	4.2%	4.5%	4.3%			3.	3	69
	4. All Other						4.	1	6
	5. Asian						5.	1	10

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.7%	7.3%	<b>8.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Maple Creek Elementary

CDS Code: 1262935

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3</b>		<b>10</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Maple Creek Elementary

CDS Code: 1262935

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	2	10
	3. Hispanic						3.	0	0
	4. All Other						4.	1	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<b>&lt;= 14% and &gt;= 8%</b>		<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Maple Elementary

CDS Code: 1563610

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>10</b>	<b>1</b>	<b>266</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		23	<b>64.3%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		41.6	<b>78.6%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Maple Elementary

CDS Code: 1563610

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.1	1.1	<b>1.9</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	2.6%	3.4%	2.9%			2.	4	138
	3. Hispanic	4.8%	4.5%	4.8%			3.	6	124
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.4%	3.7%	<b>3.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Marcum-Illinois Union Elementary

CDS Code: 5171407

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>15</b>	<b>1</b>	<b>142</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	28.5	15.3	<b>14.3%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.2	23	<b>28.6%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	90.9%	60.0%				<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.1%	10.0%				<b>21.0</b>		20.0
4. Percent returned to GE		0.0%	4.0%	<b>20.8%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Marcum-Illinois Union Elementary

CDS Code: 5171407

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.7	8.9	<b>4.2</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	16.8%	15.0%	10.9%			2.	12	110
	3. Hispanic	9.1%	6.1%	6.7%			3.	2	30
	4. All Other						4.	0	1
	5. Asian						5.	1	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.5%	13.0%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Maricopa Unified

CDS Code: 1563628

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>112</b>	<b>1</b>	<b>1,385</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9.5	8.3	<b>27.3%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.5	12.5	<b>36.4%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	76.0%	86.4%	<b>85.6%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.0%	4.5%	<b>3.6%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		0.0%	4.0%	<b>4.5%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	7.1%	5.9%	<b>1.9%</b>					
	Move - Unk	3.6%	0.0%	<b>0.0%</b>					
	<b>Total</b>	10.7%	5.9%	<b>1.9%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Maricopa Unified

CDS Code: 1563628

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.1	7.0	<b>11</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.1%	6.3%	7.7%			1.	5	65
	2. White	12.3%	10.9%	11.0%			2.	96	875
	3. Hispanic	6.2%	8.0%	4.5%			3.	11	243
	4. All Other			0.0%			4.	0	28
	5. Asian		3.8%	0.0%			5.	0	31

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	8.4%	<b>8.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mariposa County Unified

CDS Code: 2265532

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>386</b>	<b>33</b>	<b>2,447</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.8	17.4	<b>25.2%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.3	22.7	<b>31.1%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.5%	58.4%	<b>57.7%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.1%	4.2%	<b>6.9%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		2.8%	6.3%	<b>4.1%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>			<b>84.0%</b>			<b>33.0</b>		34.0
	Cert/Other			<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.4%	<b>0.4%</b>					
	Move - Unk	1.7%	3.7%	<b>1.2%</b>					
	<b>Total</b>	2.5%	4.1%	<b>1.6%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Mariposa County Unified

CDS Code: 2265532

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	16.3	9.4	<b>11.2</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.0%	22.7%	7.7%			1.	2	26
	2. White	17.1%	15.4%	17.2%			2.	328	1,912
	3. Hispanic	21.0%	13.3%	13.7%			3.	23	168
	4. All Other	18.7%	14.9%	18.9%			4.	30	159
	5. Asian	4.8%					5.	3	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		16.9%	14.4%	<b>15.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Mark Twain Union Elementary

CDS Code: 0561572

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>98</b>	<b>23</b>	<b>754</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	19.4	17.5	<b>26.0%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	20.5	19.2	<b>22.0%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	63.3%	60.6%	<b>82.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.9%	10.6%	<b>9.3%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		8.9%	18.0%	<b>10.5%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	6.3%	0.0%	<b>6.7%</b>					
	<b>Total</b>	6.3%	0.0%	<b>6.7%</b>			<b>4.0</b>	<b>1</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mark Twain Union Elementary

CDS Code: 0561572

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.2	4.9	<b>8.3</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	8
	2. White	15.9%	12.9%	14.5%			2.	86	592
	3. Hispanic	10.3%	12.9%	6.3%			3.	7	112
	4. All Other	7.7%	8.0%	8.7%			4.	2	23
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.6%	12.5%	<b>13.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mark West Union Elementary

CDS Code: 4970805

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>115</b>	<b>16</b>	<b>1,566</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	20.7	21.6	<b>30.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	28	19	<b>29.1%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	82.7%	69.6%	<b>76.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.5%	13.4%	<b>13.0%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		12.1%	0.0%	<b>8.4%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mark West Union Elementary

CDS Code: 4970805

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.5	8.2	<b>8.7</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	5.3%	6.8%	8.3%			1.	3	36
	2. White	6.6%	6.9%	7.0%			2.	82	1,172
	3. Hispanic	9.8%	10.2%	11.4%			3.	27	237
	4. All Other	11.1%	6.1%	2.7%			4.	1	37
	5. Asian	3.6%	1.9%	3.8%			5.	2	52

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.7%	7.0%	<b>7.3%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Martinez Unified

CDS Code: 0761739

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>564</b>	<b>43</b>	<b>4,194</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.8	20.2	<b>24.3%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	22.1	22.9	<b>27.2%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	52.9%	48.0%	<b>59.4%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	8.8%	11.0%	<b>10.5%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		6.6%	7.1%	<b>5.5%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	61.8%	66.7%	<b>63.0%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	2.9%	0.0%	<b>2.2%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	0.6%	<b>2.3%</b>					
	Move - Unk	5.3%	4.5%	<b>2.9%</b>					
	<b>Total</b>	6.4%	5.1%	<b>5.2%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Martinez Unified**

CDS Code: 0761739

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.2	9.6	<b>8.4</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.0%	16.2%	14.6%			1.	23	157
	2. White	14.8%	14.0%	14.7%			2.	412	2,800
	3. Hispanic	11.9%	12.7%	13.8%			3.	99	719
	4. All Other	6.8%	10.5%	10.7%			4.	23	214
	5. Asian	9.2%	6.7%	6.4%			5.	7	110
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.9%	13.2%	<b>13.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Marysville Joint Unified

CDS Code: [5872736](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,270	93	9,626

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	1.7	3.1	<b>6.4%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.2	4.5	<b>7.2%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	46.6%	47.2%	<b>47.1%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.7%	11.7%	<b>13.0%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		8.5%	6.6%	<b>5.5%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	44.7%	45.5%	<b>38.3%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	0.0%	6.8%	<b>4.3%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.3%	<b>0.6%</b>					
	Move - Unk	0.2%	0.1%	<b>0.0%</b>					
	<b>Total</b>	0.6%	0.4%	<b>0.6%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Marysville Joint Unified**

CDS Code: 5872736

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.7	10.2	<b>10.7</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.0%	13.5%	16.6%			1.	54	325
	2. White	16.9%	17.2%	17.0%			2.	740	4,353
	3. Hispanic	11.1%	11.8%	12.1%			3.	325	2,677
	4. All Other	8.2%	7.0%	6.3%			4.	41	653
	5. Asian	9.3%	8.6%	8.5%			5.	110	1,289
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.3%	13.1%	<b>13.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mattole Unified

CDS Code: 1275382

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>107</b>		<b>943</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	7.4	16	<b>16.4%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	34.7	13.7	<b>17.2%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	90.8%	89.2%	<b>98.1%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.3%	5.9%	<b>0.0%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		1.2%	3.8%	<b>5.9%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.9%	1.2%	<b>2.0%</b>					
	Move - Unk	1.9%	0.0%	<b>3.9%</b>					
	<b>Total</b>	3.8%	1.2%	<b>5.9%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Mattole Unified

CDS Code: 1275382

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.0	6.5	<b>9</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	11
	2. White	9.3%	11.2%	13.1%			2.	97	742
	3. Hispanic	9.8%	7.0%	10.5%			3.	4	38
	4. All Other	2.7%	4.7%	4.1%			4.	4	97
	5. Asian						5.	2	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	9.8%	<b>11.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Maxwell Unified

CDS Code: 0661606

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>51</b>	<b>3</b>	<b>455</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	25	<b>28.6%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.1	33.3	<b>38.1%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	77.8%	75.5%	<b>76.5%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	0.0%	1.9%	<b>2.0%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.7%	7.2%	<b>2.9%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	3.6%	<b>0.0%</b>					
	Move - Unk	8.0%	3.6%	<b>3.6%</b>					
	<b>Total</b>	8.0%	7.1%	<b>3.6%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Maxwell Unified**

CDS Code: 0661606

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.1	0.7	<b>7.9</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	5
	2. White	7.9%	12.1%	7.9%			2.	19	241
	3. Hispanic	12.0%	12.8%	15.7%			3.	31	197
	4. All Other						4.	0	4
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	11.9%	<b>11.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



# California Department of Education 2004-2005 Special Education Data Report

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## Mccabe Union Elementary

CDS Code: [1363180](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>36</b>	<b>3</b>	<b>595</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		22.2	<b>30.3%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		27.7	<b>36.4%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.9%	67.7%	<b>58.3%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	18.5%	6.5%	<b>11.1%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		11.8%	15.4%	<b>4.7%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mccabe Union Elementary

CDS Code: 1363180

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	3.0	4.3	<b>4</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	6
	2. White	3.2%	3.4%	3.3%			2.	7	211
	3. Hispanic	6.2%	7.6%	7.3%			3.	26	356
	4. All Other						4.	0	4
	5. Asian						5.	1	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.1%	5.8%	<b>6.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mccloud Union Elementary

CDS Code: 4770409

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>11</b>		<b>98</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE		3.8%	10.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mccloud Union Elementary

CDS Code: 4770409

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	16.8%	14.6%	12.1%			2.	11	91
	3. Hispanic						3.	0	3
	4. All Other						4.	0	3
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.3%	12.8%	<b>11.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mcfarland Unified

CDS Code: 1573908

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>281</b>	<b>29</b>	<b>3,067</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	1.2	1.2	<b>0.6%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	3.1	5.6	<b>3.7%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	64.3%	64.8%	<b>57.7%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.7%	3.4%	<b>8.5%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		6.8%	10.5%	<b>3.7%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>1.4%</b>					
	<b>Total</b>	0.7%	0.0%	<b>1.4%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Mcfarland Unified**

CDS Code: 1573908

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.0	0.8	<b>5.1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	15
	2. White	12.5%	8.3%	14.2%			2.	15	106
	3. Hispanic	10.5%	9.2%	9.0%			3.	264	2,922
	4. All Other						4.	0	13
	5. Asian						5.	1	11
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.6%	9.0%	<b>9.2%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mckinleyville Union Elementary

CDS Code: 1262950

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>192</b>	<b>30</b>	<b>1,331</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	16	21.3	<b>25.6%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.9	23.3	<b>30.2%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	70.4%	74.6%	<b>76.5%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	1.0%	1.6%	<b>1.6%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		4.1%	5.5%	<b>7.5%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mckinleyville Union Elementary

CDS Code: 1262950

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.4	18.9	<b>5.1</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		2.9%				1.	5	19
	2. White	14.7%	14.5%	13.5%			2.	134	992
	3. Hispanic	21.1%	21.8%	15.5%			3.	16	103
	4. All Other	19.5%	19.0%	18.6%			4.	36	194
	5. Asian						5.	1	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.4%	14.9%	<b>14.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Mckittrick Elementary

CDS Code: 1563651

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2</b>		<b>60</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mckittrick Elementary

CDS Code: 1563651

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		5.7%	3.7%			2.	2	54
	3. Hispanic						3.	0	5
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			7.6%	3.3%			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Mcswain Union Elementary

CDS Code: 2465763

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>68</b>	<b>5</b>	<b>791</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.9	20.9	<b>39.6%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.6	30.2	<b>45.3%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	90.6%	78.5%	<b>82.4%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.3%	12.3%	<b>11.8%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		18.5%	10.8%	<b>6.3%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mcswain Union Elementary

CDS Code: 2465763

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	3.4	1.6	<b>3.9</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	10
	2. White	8.8%	8.3%	10.3%			2.	47	458
	3. Hispanic	5.4%	7.3%	6.4%			3.	14	220
	4. All Other						4.	0	10
	5. Asian	8.2%	6.7%	8.3%			5.	4	48
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.0%	7.9%	<b>8.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Meadows Union Elementary

CDS Code: 1363198

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>40</b>		<b>507</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		0	<b>0.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		0	<b>0.0%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	22.5%	32.4%	<b>32.5%</b>			<b>54.0</b>	<b>2</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.0%	17.6%	<b>12.5%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		10.0%	14.3%	<b>2.4%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Meadows Union Elementary

CDS Code: 1363198

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.8	0.4	<b>2</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	6.3%	7.4%	9.6%			2.	5	52
	3. Hispanic	8.2%	6.9%	7.7%			3.	34	444
	4. All Other						4.	0	3
	5. Asian						5.	1	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	7.0%	<b>7.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Mendocino Unified

CDS Code: [2365581](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>86</b>	<b>4</b>	<b>695</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.4	22.9	<b>22.0%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14	6.5	<b>15.5%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	76.6%	80.2%	<b>76.5%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	0.0%	1.2%	<b>1.2%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		3.7%	9.7%	<b>6.3%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	4.8%	0.0%	<b>1.5%</b>					
	Move - Unk	1.6%	0.0%	<b>1.5%</b>					
	<b>Total</b>	6.5%	0.0%	<b>3.1%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Mendocino Unified

CDS Code: 2365581

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		8.4				<b>15.0</b>		14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	12.4%	12.7%	15.5%			2.	81	521
	3. Hispanic		4.3%				3.	2	16
	4. All Other						4.	1	12
	5. Asian						5.	2	15

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	11.9%	<b>12.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b><u>3</u></b>	<b>&lt;= 14.8% and &gt;= 8%</b>



# California Department of Education 2004-2005 Special Education Data Report

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## Mendota Unified

CDS Code: [1075127](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
164	17	2,383

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	0	3.6	4.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4	9.8	10.5%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.0%	71.4%	68.1%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.4%	5.4%	7.4%			23.0	<u>3</u>	22.0
4. Percent returned to GE		9.8%	4.3%	4.7%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.3%	2.2%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	2.3%	2.2%	0.0%			8.0	<u>4</u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Mendota Unified**

CDS Code: 1075127

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>			<b>2.1</b>			<b>15.0</b>		14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	1
	2. White			4.8%			2.	1	21
	3. Hispanic	7.7%	8.2%	6.9%			3.	162	2,354
	4. All Other						4.	0	1
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	8.1%	<b>6.9%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Menifee Union Elementary

CDS Code: 3367116

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>546</b>	<b>64</b>	<b>6,472</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	40	24.2	<b>25.4%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	44.1	31.2	<b>32.8%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.8%	61.0%	<b>57.1%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.9%	11.5%	<b>11.5%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		13.8%	13.2%	<b>14.3%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	6.6%	5.3%	<b>0.8%</b>					
	<b>Total</b>	6.6%	5.3%	<b>0.8%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Menifee Union Elementary

CDS Code: 3367116

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.9	9.6	<b>6.6</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.3%	16.7%	14.2%			1.	38	268
	2. White	7.5%	9.1%	9.2%			2.	304	3,310
	3. Hispanic	8.1%	7.1%	7.8%			3.	171	2,186
	4. All Other	5.8%	7.1%	8.3%			4.	23	276
	5. Asian	10.7%	9.6%	7.6%			5.	10	132
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	8.3%	<b>8.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Menlo Park City Elementary

CDS Code: [4168965](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>249</b>	<b>40</b>	<b>2,089</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	38	40.4	<b>40.4%</b>			<b>24.4</b>	<b>3</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	36.4	38.1	<b>43.3%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	81.1%	78.5%	<b>84.7%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.3%	5.0%	<b>3.6%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		1.2%	0.9%	<b>0.3%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Menlo Park City Elementary

CDS Code: 4168965

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.8	18.2	<b>17.1</b>			<b>14.0</b>	<b>2</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	27.4%	25.3%	26.4%			1.	19	72
	2. White	12.1%	9.8%	10.9%			2.	172	1,575
	3. Hispanic	15.1%	17.5%	19.3%			3.	34	176
	4. All Other	16.7%	14.9%	14.3%			4.	10	70
	5. Asian	11.7%	7.1%	9.3%			5.	14	151

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.1%	10.9%	<b>11.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Merced City Elementary

CDS Code: 2465771

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,316</b>	<b>129</b>	<b>11,249</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.4	3.1	<b>8.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6	5.8	<b>12.1%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	53.6%	50.9%	<b>49.9%</b>			<b>54.0</b>	<b>1</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	26.5%	28.0%	<b>28.5%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		6.1%	4.8%	<b>5.4%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.2%	0.4%	<b>0.0%</b>					
	<b>Total</b>	0.2%	0.4%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Merced City Elementary

CDS Code: 2465771

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.3	8.4	<b>12.1</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.9%	15.8%	19.7%			1.	163	829
	2. White	13.3%	12.7%	13.5%			2.	361	2,669
	3. Hispanic	10.8%	10.3%	11.0%			3.	652	5,929
	4. All Other	7.5%	7.7%	11.1%			4.	12	108
	5. Asian	7.8%	7.4%	7.6%			5.	128	1,686
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	10.8%	<b>11.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



# California Department of Education 2004-2005 Special Education Data Report

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## Merced River Union Elementary

CDS Code: 2473726

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>33</b>	<b>1</b>	<b>206</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	23.5	9	<b>47.6%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	23.5	14.2	<b>47.6%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>		95.7%	<b>84.8%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>		4.3%	<b>3.0%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE			3.7%	<b>2.9%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Merced River Union Elementary

CDS Code: 2473726

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.0	15.1	<b>7.9</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	4
	2. White	4.0%	3.7%	11.9%			2.	12	101
	3. Hispanic	11.0%	18.8%	19.8%			3.	20	101
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	11.3%	<b>16.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Merced Union High

CDS Code: 2465789

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,012</b>	<b>40</b>	<b>10,170</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.8	15.9	<b>20.4%</b>			<b>22.3</b>	<b><u>2</u></b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	16.1	13.8	<b>22.7%</b>			<b>20.9</b>	<b><u>4</u></b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	37.9%	41.2%	<b>45.9%</b>			<b>29.0</b>	<b><u>4</u></b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.3%	8.4%	<b>10.0%</b>			<b>18.0</b>	<b><u>3</u></b>	17.0
4. Percent returned to GE		1.7%	2.7%	<b>0.8%</b>			<b>1.0</b>	<b><u>1</u></b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	37.6%	57.2%	<b>74.1%</b>			<b>49.0</b>	<b><u>4</u></b>	50.0
	Cert/Other	33.6%	21.2%	<b>9.5%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	0.6%	<b>0.5%</b>					
	Move - Unk	0.1%	0.0%	<b>0.0%</b>					
	<b>Total</b>	1.1%	0.6%	<b>0.5%</b>			<b>7.0</b>	<b><u>4</u></b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

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### Merced Union High

CDS Code: 2465789

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	19.5	12.5	<b>13.5</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	25.9%	19.3%	18.7%			1.	98	524
	2. White	11.6%	9.2%	9.8%			2.	292	2,965
	3. Hispanic	13.9%	10.1%	10.2%			3.	492	4,833
	4. All Other	6.3%	6.8%	5.2%			4.	7	134
	5. Asian	10.7%	8.5%	7.8%			5.	123	1,581
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.2%	9.9%	<b>10.0%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Meridian Elementary

CDS Code: 5171415

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>13</b>		<b>99</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Meridian Elementary

CDS Code: 5171415

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		2.1	<b>11</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	1
	2. White		16.4%	15.8%			2.	12	76
	3. Hispanic		14.3%	4.8%			3.	1	21
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			15.6%	<b>13.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Mesa Union Elementary

CDS Code: 5672470

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>66</b>	<b>6</b>	<b>1,080</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	30	21	<b>21.4%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	20	22.2	<b>32.1%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	67.6%	67.1%	<b>68.9%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.1%	15.2%	<b>8.2%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		1.2%	1.1%	<b>3.6%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	4.8%	0.0%	<b>10.0%</b>					
	<b>Total</b>	4.8%	0.0%	<b>10.0%</b>			<b>4.0</b>	<b>1</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mesa Union Elementary

CDS Code: 5672470

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.8	10.7	<b>7.7</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.1%	12.9%	2.4%			1.	1	41
	2. White	7.1%	8.9%	6.9%			2.	37	533
	3. Hispanic	13.1%	14.2%	7.7%			3.	27	352
	4. All Other			0.0%			4.	0	21
	5. Asian	3.3%	3.6%	2.6%			5.	1	38

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	9.7%	<b>6.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Middletown Unified

CDS Code: 1764055

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>182</b>	<b>12</b>	<b>1,803</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	8	15.3	<b>9.5%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	3.9	15	<b>12.3%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.5%	48.4%	<b>61.3%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.7%	6.9%	<b>4.4%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		9.7%	11.1%	<b>3.1%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.5%	0.7%	<b>1.5%</b>					
	Move - Unk	2.5%	4.1%	<b>4.4%</b>					
	<b>Total</b>	5.1%	4.8%	<b>5.9%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Middletown Unified

CDS Code: 1764055

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	25.0	16.0	<b>6.6</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.4%					1.	4	14
	2. White	11.1%	10.7%	10.9%			2.	153	1,399
	3. Hispanic	10.9%	8.4%	7.5%			3.	17	227
	4. All Other	25.0%	24.4%	14.0%			4.	8	57
	5. Asian	0.0%					5.	0	14

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	10.3%	<b>10.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Midway Elementary

CDS Code: 1563669

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>11</b>	<b>1</b>	<b>89</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Midway Elementary

CDS Code: 1563669

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	12.5%	14.5%	10.1%			2.	8	79
	3. Hispanic						3.	3	9
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.6%	15.7%	<b>12.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

## Mill Valley Elementary

CDS Code: 2165391

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>251</b>	<b>42</b>	<b>2,235</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	50	41.8				<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	44.7	39.8				<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	75.4%	81.9%	<b>80.3%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.4%	3.6%	<b>2.9%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		16.3%	13.0%	<b>9.4%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mill Valley Elementary

CDS Code: 2165391

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.1	15.2	<b>19.7</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.0%	20.0%	25.8%			1.	8	31
	2. White	10.8%	12.8%	12.8%			2.	225	1,757
	3. Hispanic	8.1%	10.7%	6.6%			3.	7	106
	4. All Other	5.6%					4.	1	15
	5. Asian	4.9%	4.8%	6.1%			5.	10	165

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	11.4%	<b>11.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Millbrae Elementary

CDS Code: [4168973](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>216</b>	<b>26</b>	<b>2,086</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	24.1	20.3	<b>19.6%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	28.1	19.7	<b>24.6%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	63.5%	64.0%	<b>68.2%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.1%	4.5%	<b>2.8%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		9.1%	6.9%	<b>8.1%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>2.1%</b>					
	<b>Total</b>	0.0%	0.0%	<b>2.1%</b>			<b>4.0</b>	<b>3</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Millbrae Elementary

CDS Code: [4168973](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.4	10.1	<b>22.3</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	6.4%	12.9%	27.9%			1.	12	43
	2. White	12.8%	14.0%	15.3%			2.	94	616
	3. Hispanic	14.4%	15.4%	15.1%			3.	53	350
	4. All Other	4.0%	7.3%	5.6%			4.	10	177
	5. Asian	4.2%	5.2%	5.9%			5.	47	799

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.5%	9.5%	<b>10.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Millville Elementary

CDS Code: 4570052

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>13</b>	<b>1</b>	<b>221</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	50.0%					<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	50.0%					<b>21.0</b>		20.0
4. Percent returned to GE		21.9%	11.5%	<b>18.2%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Millville Elementary

CDS Code: 4570052

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	2
	2. White	9.7%	7.8%	5.7%			2.	12	209
	3. Hispanic						3.	1	6
	4. All Other						4.	0	2
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	9.0%	<b>5.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Milpitas Unified

CDS Code: [4373387](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>814</b>	<b>90</b>	<b>9,602</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14.1	18.1	<b>21.2%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.2	24.4	<b>25.7%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	60.5%	59.1%	<b>57.9%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	21.2%	20.6%	<b>21.8%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		7.7%	5.6%	<b>6.8%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	54.2%	80.4%	<b>76.9%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	0.0%	4.3%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	1.2%	<b>2.0%</b>					
	Move - Unk	0.8%	1.7%	<b>2.4%</b>					
	<b>Total</b>	1.6%	2.9%	<b>4.5%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Milpitas Unified**

CDS Code: 4373387

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	14.4	13.7	<b>12</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.9%	19.2%	16.3%			1.	69	424
	2. White	13.6%	13.9%	13.6%			2.	184	1,352
	3. Hispanic	16.3%	14.8%	14.1%			3.	269	1,908
	4. All Other	7.2%	6.9%	6.8%			4.	137	2,006
	5. Asian	4.6%	5.5%	4.3%			5.	155	3,631
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	9.2%	<b>8.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mineral Elementary

CDS Code: 5271605

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1</b>		<b>51</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mineral Elementary

CDS Code: 5271605

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		5.9%	2.3%			2.	1	43
	3. Hispanic						3.	0	3
	4. All Other						4.	0	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			5.3%	2.0%			<= 14% and >= 8%	<u>1</u>	<= 13.8% and >= 8%

## California Department of Education 2004-2005 Special Education Data Report

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### Mission Union Elementary

CDS Code: 2766084

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>7</b>		<b>101</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mission Union Elementary

CDS Code: 2766084

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		19.4	<b>19.4</b>			<b>14.0</b>	<b>2</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		0.0%	0.0%			2.	0	60
	3. Hispanic		19.4%	19.4%			3.	7	36
	4. All Other						4.	0	2
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			7.7%	<b>6.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Modesto City Elementary

CDS Code: 5071167

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>2,376</b>	<b>248</b>	<b>18,025</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9.6	11.5	<b>13.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	12.8	16.2	<b>18.1%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	70.0%	64.1%	<b>62.9%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	16.4%	20.3%	<b>20.6%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		9.3%	7.9%	<b>6.4%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other			<b>11.5%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.7%	0.8%	<b>0.8%</b>					
	Move - Unk	2.8%	0.8%	<b>0.6%</b>					
	<b>Total</b>	4.5%	1.5%	<b>1.4%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Modesto City Elementary

CDS Code: 5071167

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	11.0	12.4	<b>12.3</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.2%	20.3%	20.9%			1.	183	874
	2. White	12.9%	16.1%	16.9%			2.	838	4,955
	3. Hispanic	9.0%	11.3%	11.5%			3.	1,226	10,671
	4. All Other	5.2%	7.9%	8.6%			4.	37	430
	5. Asian	7.7%	9.6%	9.5%			5.	92	973
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	12.9%	<b>13.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Modesto City High

CDS Code: 5071175

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,381	21	15,856

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6	7.5	9.2%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.2	4.5	5.6%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	47.7%	49.4%	48.0%			29.0	<u>3</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	17.9%	23.2%	25.2%			18.0	<u>1</u>	17.0
4. Percent returned to GE		1.8%	1.4%	1.7%			1.0	<u>4</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	54.4%	60.3%	59.0%			49.0	<u>3</u>	50.0
	Cert/Other	4.4%	6.2%	5.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.1%	2.4%	3.5%					
	Move - Unk	2.0%	2.6%	1.5%					
	Total	5.1%	5.0%	5.0%			7.0	<u>4</u>	6.8

## California Department of Education 2004-2005 Special Education Data Report

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### Modesto City High

CDS Code: 5071175

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.5	14.7	<b>13.2</b>			<b>22.0</b>	<b>4</b>	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.2%	18.5%	17.4%			1.	158	908
	2. White	7.8%	8.6%	8.3%			2.	568	6,879
	3. Hispanic	9.0%	8.9%	9.3%			3.	571	6,170
	4. All Other	3.7%	3.9%	4.2%			4.	24	571
	5. Asian	5.6%	5.4%	5.1%			5.	60	1,167
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.7%	<b>8.7%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Modoc Joint Unified

CDS Code: 2573585

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>83</b>		<b>1,399</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	13.9	8.3	<b>11.1%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	21.4	20	<b>18.5%</b>			<b>23.7</b>	<u><b>1</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.8%	49.5%	<b>48.2%</b>			<b>43.0</b>	<u><b>3</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	5.6%	5.3%	<b>9.6%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		8.7%	24.1%	<b>19.0%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	3.1%	<b>1.5%</b>					
	Move - Unk	0.0%	4.1%	<b>4.5%</b>					
	<b>Total</b>	0.9%	7.1%	<b>6.1%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

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### Modoc Joint Unified

CDS Code: 2573585

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	2.7	4.2	<b>2.7</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	10
	2. White	9.1%	6.8%	6.5%			2.	71	1,096
	3. Hispanic	6.8%	7.7%	4.4%			3.	6	136
	4. All Other	6.4%	3.5%	3.8%			4.	4	105
	5. Asian						5.	0	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.7%	6.6%	<b>5.9%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mojave Unified

CDS Code: 1563677

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>269</b>	<b>16</b>	<b>2,834</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.1	8	<b>10.0%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	4.1	12.5	<b>10.0%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	40.4%	40.3%	<b>46.3%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.5%	21.2%	<b>17.5%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		10.1%	7.8%	<b>7.1%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.5%	<b>0.0%</b>					
	Move - Unk	0.8%	4.5%	<b>0.0%</b>					
	<b>Total</b>	0.8%	6.1%	<b>0.0%</b>			<b>8.0</b>	<b>4</b>	7.9

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**Mojave Unified**

CDS Code: 1563677

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.7	9.3	<b>9.9</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.7%	11.2%	13.2%			1.	61	461
	2. White	9.9%	9.6%	10.9%			2.	127	1,164
	3. Hispanic	6.1%	7.4%	9.0%			3.	75	829
	4. All Other	8.7%	12.3%	8.6%			4.	5	58
	5. Asian	0.0%	2.9%	3.3%			5.	1	30
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	8.4%	<b>9.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



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### Monroe Elementary

CDS Code: 1062323

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>22</b>	<b>1</b>	<b>214</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.6	10.5	<b>0.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	0	10.5	<b>4.5%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	72.4%	68.0%	<b>63.6%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.4%	0.0%	<b>4.5%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		2.9%	9.1%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

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### Monroe Elementary

CDS Code: 1062323

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.1	3.3	<b>1.4</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	15
	2. White	13.0%	9.6%	10.0%			2.	4	40
	3. Hispanic	14.1%	12.9%	11.4%			3.	17	149
	4. All Other						4.	0	0
	5. Asian						5.	0	10

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	10.7%	<b>10.3%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

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### Monrovia Unified

CDS Code: 1964790

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>560</b>	<b>87</b>	<b>6,451</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17	13.8	<b>22.8%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	21	17.8	<b>29.8%</b>			<b>23.7</b>	<u><b>4</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.9%	55.6%	<b>49.5%</b>			<b>43.0</b>	<u><b>3</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	30.2%	21.0%	<b>19.5%</b>			<b>23.0</b>	<u><b>4</b></u>	22.0
4. Percent returned to GE		6.6%	5.9%	<b>2.8%</b>			<b>3.0</b>	<u><b>1</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	46.2%	48.6%	<b>80.6%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	3.8%	2.9%	<b>3.2%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.6%	<b>0.0%</b>					
	Move - Unk	0.3%	0.6%	<b>0.3%</b>					
	<b>Total</b>	1.0%	1.2%	<b>0.3%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

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### Monrovia Unified

CDS Code: 1964790

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.0	6.7	<b>5.6</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.9%	10.3%	11.6%			1.	84	724
	2. White	8.9%	9.5%	9.3%			2.	157	1,693
	3. Hispanic	7.7%	8.5%	8.5%			3.	293	3,443
	4. All Other	2.9%	3.6%	6.0%			4.	14	232
	5. Asian	7.1%	7.1%	6.5%			5.	12	184
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	8.6%	<b>8.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

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### Monson-Sultana Joint Union Elementary

CDS Code: 5472009

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>19</b>	<b>2</b>	<b>438</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>			<b>18.2%</b>			<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>			<b>36.4%</b>			<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE			4.8%	<b>4.2%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

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### Monson-Sultana Joint Union Elementary

CDS Code: 5472009

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	3.7	11.7	<b>5.8</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	6.8%	14.1%	9.3%			2.	7	75
	3. Hispanic	3.1%	2.4%	3.5%			3.	12	339
	4. All Other						4.	0	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		3.7%	4.1%	<b>4.3%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Montague Elementary

CDS Code: 4770417

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>16</b>	<b>7</b>	<b>185</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>		0	<b>0.0%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>		0				<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.0%	60.9%				<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.3%	8.7%				<b>21.0</b>		20.0
4. Percent returned to GE		8.6%	9.7%	<b>7.4%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Montague Elementary

CDS Code: 4770417

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.5					<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	15.5%	13.5%	10.9%			2.	16	147
	3. Hispanic						3.	0	16
	4. All Other	0.0%					4.	0	10
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.4%	11.4%	<b>8.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Monte Rio Union Elementary

CDS Code: 4970813

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>29</b>	<b>1</b>	<b>111</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>			<b>69.0%</b>			<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>			<b>24.1%</b>			<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Monte Rio Union Elementary

CDS Code: 4970813

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	4	15
	2. White	8.4%	12.3%	25.9%			2.	22	85
	3. Hispanic						3.	3	9
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	13.4%	<b>26.1%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Montebello Elementary

CDS Code: 4369567

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>5</b>		<b>39</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Montebello Elementary

CDS Code: 4369567

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	1	15
	3. Hispanic		4.5%	20.0%			3.	4	20
	4. All Other						4.	0	0
	5. Asian						5.	0	2

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			2.3%	12.8%			<= 14% and >= 8%	<u>3</u>	<= 13.8% and >= 8%

## California Department of Education 2004-2005 Special Education Data Report

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### Montebello Unified

CDS Code: 1964808

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3,014</b>	<b>440</b>	<b>35,999</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	5.1	6.1	<b>8.7%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	8.6	8.5	<b>11.8%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	63.3%	58.4%	<b>53.3%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	17.6%	18.5%	<b>20.3%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		4.6%	3.7%	<b>3.5%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	31.8%	39.8%	<b>26.6%</b>			<b>33.0</b>	<b>1</b>	34.0
	Cert/Other	1.5%	3.5%	<b>1.3%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.7%	<b>0.2%</b>					
	Move - Unk	1.0%	1.1%	<b>0.4%</b>					
	<b>Total</b>	1.2%	1.9%	<b>0.6%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Montebello Unified

CDS Code: 1964808

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	18.3	14.5	<b>12.7</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	21.1%	17.3%	15.3%			1.	21	137
	2. White	9.8%	8.7%	6.9%			2.	63	915
	3. Hispanic	8.7%	8.6%	8.6%			3.	2,876	33,539
	4. All Other	8.6%	9.0%	11.0%			4.	23	209
	5. Asian	2.7%	2.8%	2.6%			5.	31	1,199
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	8.4%	<b>8.4%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Montecito Union Elementary

CDS Code: 4269252

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>52</b>	<b>12</b>	<b>410</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	42.5	26.9	<b>48.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	47.5	33.3	<b>48.7%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	87.3%	83.0%	<b>80.8%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	11.1%	17.0%	<b>7.7%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		0.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Montecito Union Elementary

CDS Code: 4269252

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.3	4.2	<b>6</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	5
	2. White	14.1%	13.3%	13.7%			2.	50	364
	3. Hispanic	15.4%	9.1%	7.7%			3.	2	26
	4. All Other						4.	0	0
	5. Asian						5.	0	11
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.3%	13.2%	<b>12.7%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Monterey Peninsula Unified

CDS Code: 2766092

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,386</b>	<b>150</b>	<b>11,607</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	11.6	13.4	<b>15.6%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.9	17.3	<b>21.8%</b>			<b>23.7</b>	<u><b>2</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.2%	52.6%	<b>43.9%</b>			<b>43.0</b>	<u><b>3</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.9%	11.0%	<b>14.5%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		7.2%	6.0%	<b>5.3%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	38.7%	35.0%	<b>65.2%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	33.9%	0.0%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.5%	<b>0.4%</b>					
	Move - Unk	7.6%	3.5%	<b>1.0%</b>					
	<b>Total</b>	8.5%	4.1%	<b>1.5%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Monterey Peninsula Unified

CDS Code: 2766092

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.0	10.9	<b>12.4</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.2%	16.9%	18.0%			1.	232	1,290
	2. White	11.9%	13.7%	14.2%			2.	512	3,595
	3. Hispanic	10.7%	12.1%	11.9%			3.	534	4,480
	4. All Other	5.9%	6.3%	5.5%			4.	58	1,047
	5. Asian	5.2%	5.9%	5.7%			5.	50	872
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	11.9%	<b>11.9%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Montgomery Elementary

CDS Code: 4970821

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>14</b>	<b>1</b>	<b>61</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	33.3	36.3				<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	33.3	36.3				<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Montgomery Elementary

CDS Code: [4970821](#)

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	0
	2. White		24.6%	24.1%			2.	13	54
	3. Hispanic						3.	0	5
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			28.1%	<b>23.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Moorpark Unified

CDS Code: 5673940

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>918</b>	<b>100</b>	<b>7,773</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	22.9	27.3	<b>24.3%</b>			<b>23.0</b>	<b>3</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	23.9	27.4	<b>26.0%</b>			<b>23.7</b>	<b>3</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.1%	51.6%	<b>51.3%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	4.9%	5.7%	<b>5.7%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		5.8%	5.3%	<b>4.2%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	74.1%	80.0%	<b>72.4%</b>			<b>33.0</b>	<b>3</b>	34.0
	Cert/Other	3.7%	2.9%	<b>8.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.7%	<b>1.1%</b>					
	Move - Unk	1.0%	0.7%	<b>0.0%</b>					
	<b>Total</b>	1.2%	1.4%	<b>1.1%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Moorpark Unified

CDS Code: 5673940

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.5	9.6	<b>11.1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	7.1%	9.4%	11.8%			1.	17	144
	2. White	10.0%	11.0%	11.3%			2.	464	4,096
	3. Hispanic	14.8%	15.0%	16.3%			3.	409	2,508
	4. All Other	6.3%	5.8%	5.6%			4.	10	180
	5. Asian	7.8%	5.4%	5.2%			5.	18	343
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	11.1%	<b>11.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Moraga Elementary

CDS Code: 0761747

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>187</b>	<b>24</b>	<b>1,772</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	37.2	44	<b>45.1%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	40.7	48.1	<b>49.2%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	85.3%	85.0%	<b>85.2%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.5%	2.9%	<b>7.7%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		10.6%	8.3%	<b>8.4%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	5.1%	<b>0.0%</b>					
	<b>Total</b>	0.0%	5.1%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Moraga Elementary

CDS Code: 0761747

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	15.1	9.6	<b>6.8</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	14
	2. White	9.7%	11.0%	12.0%			2.	152	1,262
	3. Hispanic	18.2%	17.5%	17.6%			3.	6	34
	4. All Other	3.1%					4.	1	18
	5. Asian	7.7%	7.9%	10.8%			5.	25	231

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	9.5%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Moreland Elementary

CDS Code: 4369575

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>454</b>	<b>61</b>	<b>4,274</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.6	17.4	<b>23.9%</b>			<b>24.4</b>	<u><b>2</b></u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.8	23	<b>29.2%</b>			<b>26.5</b>	<u><b>4</b></u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	56.3%	55.9%	<b>53.7%</b>			<b>54.0</b>	<u><b>1</b></u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	20.0%	20.6%	<b>23.5%</b>			<b>21.0</b>	<u><b>1</b></u>	20.0
4. Percent returned to GE		7.8%	7.9%	<b>4.5%</b>			<b>5.0</b>	<u><b>1</b></u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.9%	0.0%	<b>0.0%</b>			<b>4.0</b>	<u><b>4</b></u>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Moreland Elementary

CDS Code: 4369575

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.5	9.5	<b>9.8</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.8%	12.3%	14.4%			1.	24	167
	2. White	10.1%	11.1%	12.0%			2.	217	1,814
	3. Hispanic	15.3%	13.5%	14.8%			3.	151	1,020
	4. All Other	9.1%	10.9%	9.6%			4.	12	125
	5. Asian	4.8%	4.0%	5.0%			5.	50	1,006
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	9.9%	<b>10.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Moreno Valley Unified

CDS Code: [3367124](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3,694</b>	<b>216</b>	<b>35,937</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	10.5	11.3	<b>14.8%</b>			<b>23.0</b>	<b>2</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	13.5	13.9	<b>16.6%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	32.2%	33.9%	<b>38.3%</b>			<b>43.0</b>	<b>2</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	22.9%	24.9%	<b>24.2%</b>			<b>23.0</b>	<b>2</b>	22.0
4. Percent returned to GE		4.1%	2.8%	<b>3.7%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	64.3%	44.4%	<b>63.7%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	8.9%	7.2%	<b>8.6%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.2%</b>					
	Move - Unk	0.2%	19.8%	<b>11.8%</b>					
	<b>Total</b>	0.2%	19.8%	<b>12.0%</b>			<b>8.0</b>	<b>2</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Moreno Valley Unified

CDS Code: 3367124

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	10.9	11.4	<b>10.9</b>			<b>15.0</b>	<b>4</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.2%	15.0%	15.0%			1.	1,141	7,614
	2. White	11.7%	11.2%	11.4%			2.	753	6,627
	3. Hispanic	9.1%	9.0%	8.7%			3.	1,682	19,319
	4. All Other	6.2%	4.6%	6.7%			4.	80	1,196
	5. Asian	5.3%	3.7%	4.1%			5.	38	923
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.0%	10.5%	<b>10.3%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Morgan Hill Unified

CDS Code: 4369583

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,059</b>	<b>95</b>	<b>9,075</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	23.6	26	<b>30.3%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	28.2	29	<b>32.4%</b>			<b>23.7</b>	<b>4</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	57.0%	55.5%	<b>58.4%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	13.3%	15.9%	<b>15.6%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		4.4%	4.4%	<b>5.1%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	50.0%	16.7%	<b>14.6%</b>			<b>33.0</b>	<b>1</b>	34.0
	Cert/Other	3.6%	16.7%	<b>2.1%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.8%	<b>0.9%</b>					
	Move - Unk	3.8%	6.8%	<b>5.5%</b>					
	<b>Total</b>	3.9%	7.6%	<b>6.3%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

**Morgan Hill Unified**

CDS Code: 4369583

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.3	6.3	<b>6.7</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.0%	11.9%	14.0%			1.	30	215
	2. White	12.2%	12.5%	12.8%			2.	537	4,190
	3. Hispanic	12.8%	13.7%	12.3%			3.	425	3,444
	4. All Other	9.0%	7.4%	7.2%			4.	22	305
	5. Asian	7.5%	8.4%	8.1%			5.	45	557
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	12.2%	<b>11.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Morongo Unified

CDS Code: 3667777

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>1,303</b>	<b>122</b>	<b>9,563</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.8	8.6	<b>23.6%</b>			<b>23.0</b>	<b>4</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	9.8	11	<b>22.7%</b>			<b>23.7</b>	<b>2</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	49.5%	44.0%	<b>44.6%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	7.4%	8.8%	<b>10.7%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		6.5%	6.0%	<b>5.4%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	54.9%	48.6%	<b>60.0%</b>			<b>33.0</b>	<b>4</b>	34.0
	Cert/Other	15.5%	1.4%	<b>0.0%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.5%	0.9%	<b>1.0%</b>					
	Move - Unk	7.5%	9.0%	<b>6.1%</b>					
	<b>Total</b>	10.0%	9.9%	<b>7.1%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Morongo Unified

CDS Code: 3667777

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.3	11.4	<b>14.1</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.3%	19.6%	21.5%			1.	162	755
	2. White	12.6%	13.4%	13.9%			2.	826	5,949
	3. Hispanic	13.9%	15.8%	16.9%			3.	259	1,537
	4. All Other	9.2%	10.4%	12.8%			4.	48	375
	5. Asian	4.0%	8.2%	7.3%			5.	8	109
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	13.2%	<b>13.6%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Mother Lode Union Elementary

CDS Code: 0961929

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>186</b>	<b>26</b>	<b>1,574</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	17	16.4	<b>31.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.3	17.3	<b>38.7%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	63.9%	68.1%	<b>61.1%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.9%	2.6%	<b>5.1%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		6.8%	12.5%	<b>16.0%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	1.8%	3.2%	<b>2.0%</b>					
	<b>Total</b>	1.8%	3.2%	<b>2.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mother Lode Union Elementary

CDS Code: 0961929

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.1	2.8	<b>9</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	17
	2. White	14.3%	12.7%	11.5%			2.	135	1,174
	3. Hispanic	9.2%	9.9%	12.4%			3.	31	249
	4. All Other	10.3%	10.1%	20.5%			4.	17	83
	5. Asian						5.	1	11
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.3%	12.0%	<b>11.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mountain Elementary

CDS Code: 4469773

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>17</b>	<b>1</b>	<b>170</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	15.7					<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	36.8					<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE		4.8%	14.3%	<b>4.5%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mountain Elementary

CDS Code: 4469773

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	12.6%	8.0%	9.7%			2.	14	144
	3. Hispanic						3.	3	16
	4. All Other						4.	0	1
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.4%	8.5%	<b>10.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mountain Empire Unified

CDS Code: 3768213

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>217</b>	<b>16</b>	<b>1,833</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	14.7	14.2	<b>10.9%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	19.2	18.3	<b>15.1%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	51.8%	46.5%	<b>53.1%</b>			<b>43.0</b>	<b>4</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	6.8%	7.4%	<b>4.7%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		8.6%	2.2%	<b>2.1%</b>			<b>3.0</b>	<b>1</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	0.8%	<b>0.8%</b>					
	Move - Unk	5.5%	3.9%	<b>6.6%</b>					
	<b>Total</b>	7.1%	4.7%	<b>7.4%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Mountain Empire Unified

CDS Code: 3768213

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	4.0	4.9	<b>4.9</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	8.3%	10.3%			1.	3	29
	2. White	10.3%	11.8%	12.2%			2.	124	1,016
	3. Hispanic	10.9%	11.7%	10.4%			3.	62	597
	4. All Other	11.8%	13.2%	15.2%			4.	28	184
	5. Asian						5.	0	7
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.6%	11.8%	<b>11.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mountain House Elementary

CDS Code: 0161218

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>								55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>								3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain House Elementary

CDS Code: 0161218

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services									



## California Department of Education 2004-2005 Special Education Data Report

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### Mountain Union Elementary

CDS Code: 4573700

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>5</b>	<b>3</b>	<b>81</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE							<b>5.0</b>		5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain Union Elementary

CDS Code: 4573700

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>		17.7				<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		17.7%	8.8%			2.	5	57
	3. Hispanic						3.	0	7
	4. All Other		0.0%				4.	0	16
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			12.0%	<b>6.2%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain Valley Unified

CDS Code: 5375028

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>39</b>	<b>3</b>	<b>403</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	5.8	0	<b>0.0%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	5.5	7.1	<b>0.0%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	73.0%	61.1%	<b>60.5%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.2%	1.9%	<b>10.5%</b>			<b>23.0</b>	<b>3</b>	22.0
4. Percent returned to GE		7.1%	12.5%	<b>6.3%</b>			<b>3.0</b>	<b>3</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	0.0%	<b>6.5%</b>					
	Move - Unk	8.2%	3.8%	<b>0.0%</b>					
	<b>Total</b>	9.8%	3.8%	<b>6.5%</b>			<b>8.0</b>	<b>3</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain Valley Unified

CDS Code: 5375028

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	1.9	1.5	<b>2.2</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	15.4%	12.0%	10.0%			2.	30	299
	3. Hispanic	14.8%	12.8%	10.3%			3.	3	29
	4. All Other	16.7%	13.5%	8.1%			4.	6	74
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.5%	12.5%	<b>9.7%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View Elementary

CDS Code: 1964816

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>885</b>	<b>86</b>	<b>9,961</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	2	3.7	<b>7.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	7	10.4	<b>11.7%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	66.4%	67.9%	<b>65.5%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	25.7%	24.9%	<b>27.7%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		5.8%	9.4%	<b>5.8%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.7%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.7%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View Elementary

CDS Code: 1964816

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	20.6	17.6	<b>30.8</b>			<b>14.0</b>	<b>1</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	25.0%	22.6%	30.8%			1.	8	26
	2. White	14.3%	18.6%	16.0%			2.	16	100
	3. Hispanic	9.2%	9.6%	9.0%			3.	826	9,151
	4. All Other	10.3%	5.0%	0.0%			4.	0	37
	5. Asian	4.4%	5.7%	5.7%			5.	35	609

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	9.5%	<b>8.9%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View Elementary

CDS Code: 3667785

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>337</b>	<b>17</b>	<b>3,436</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	9.6	12.9	<b>21.5%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	14.2	13.5	<b>23.5%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	55.7%	46.9%	<b>39.1%</b>			<b>54.0</b>	<b>1</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	3.3%	9.6%	<b>10.1%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		8.3%	12.8%	<b>12.0%</b>			<b>5.0</b>	<b>3</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	1.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	1.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View Elementary

CDS Code: 3667785

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.6	8.2	<b>6.6</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.8%	12.1%	11.2%			1.	52	465
	2. White	12.3%	11.3%	11.8%			2.	95	804
	3. Hispanic	11.9%	9.1%	9.3%			3.	178	1,913
	4. All Other	6.5%	4.0%	6.6%			4.	7	106
	5. Asian	6.3%	6.5%	5.2%			5.	5	96
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	9.7%	<b>9.8%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Mountain View-Los Altos Union High

CDS Code: 4369609

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>276</b>	<b>7</b>	<b>3,589</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	34.2	31	<b>38.1%</b>			<b>22.3</b>	<b>4</b>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	30.4	27.1	<b>24.1%</b>			<b>20.9</b>	<b>3</b>	20.9
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	33.9%	32.5%	<b>37.3%</b>			<b>29.0</b>	<b>4</b>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	14.8%	21.1%	<b>16.6%</b>			<b>18.0</b>	<b>4</b>	17.0
4. Percent returned to GE		7.0%	8.4%	<b>5.8%</b>			<b>1.0</b>	<b>3</b>	1.5
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	73.3%	85.0%	<b>64.4%</b>			<b>49.0</b>	<b>3</b>	50.0
	Cert/Other	0.0%	1.7%	<b>1.7%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.3%	<b>0.5%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.6%	0.3%	<b>0.5%</b>			<b>7.0</b>	<b>3</b>	6.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View-Los Altos Union High

CDS Code: 4369609

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.7	17.0	<b>17.5</b>			<b>22.0</b>	<b>3</b>	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	14.4%	18.8%	20.0%			1.	25	125
	2. White	8.1%	7.4%	7.6%			2.	143	1,877
	3. Hispanic	10.6%	12.7%	12.1%			3.	83	688
	4. All Other	4.4%	5.3%	7.4%			4.	11	148
	5. Asian	1.8%	1.9%	2.5%			5.	14	563
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.3%	7.3%	<b>7.7%</b>			<b>&lt;= 12% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 12% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View-Whisman Elementary

CDS Code: 4369591

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>541</b>	<b>78</b>	<b>4,374</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.6	12.9	<b>19.7%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	18.4	14.4	<b>19.5%</b>			<b>26.5</b>	<b>2</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	69.5%	71.1%	<b>65.9%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	21.2%	26.2%	<b>27.5%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		9.0%	4.4%	<b>5.5%</b>			<b>5.0</b>	<b>4</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	9.3%	8.3%	<b>6.6%</b>					
	<b>Total</b>	9.3%	8.3%	<b>6.6%</b>			<b>4.0</b>	<b>2</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mountain View-Whisman Elementary

CDS Code: 4369591

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	6.3	10.1	<b>11.4</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.6%	15.0%	15.1%			1.	36	238
	2. White	10.5%	10.4%	12.0%			2.	174	1,444
	3. Hispanic	12.4%	13.2%	15.7%			3.	296	1,890
	4. All Other	8.5%	6.4%	5.3%			4.	14	262
	5. Asian	6.3%	4.9%	4.3%			5.	21	488
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.9%	<b>12.4%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mt. Baldy Joint Elementary

CDS Code: 3667793

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>10</b>	<b>1</b>	<b>86</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>						<b>54.0</b>		55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>						<b>21.0</b>		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mt. Baldy Joint Elementary

CDS Code: 3667793

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>						<b>14.0</b>		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	7
	2. White		10.0%	12.5%			2.	9	72
	3. Hispanic						3.	0	1
	4. All Other						4.	0	0
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			8.1%	<b>11.6%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mt. Diablo Unified

CDS Code: 0761754

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>3,902</b>	<b>465</b>	<b>36,271</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.2	19.4	<b>22.8%</b>			<b>23.0</b>	<u><b>2</b></u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	21.3	21.6	<b>25.0%</b>			<b>23.7</b>	<u><b>4</b></u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	46.0%	52.0%	<b>57.0%</b>			<b>43.0</b>	<u><b>4</b></u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	15.1%	15.3%	<b>15.4%</b>			<b>23.0</b>	<u><b>3</b></u>	22.0
4. Percent returned to GE		6.2%	6.4%	<b>6.2%</b>			<b>3.0</b>	<u><b>3</b></u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>	57.1%	55.7%	<b>64.0%</b>			<b>33.0</b>	<u><b>4</b></u>	34.0
	Cert/Other	6.7%	5.3%	<b>4.7%</b>					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.5%	2.8%	<b>1.4%</b>					
	Move - Unk	5.4%	3.9%	<b>2.1%</b>					
	<b>Total</b>	7.9%	6.7%	<b>3.5%</b>			<b>8.0</b>	<u><b>4</b></u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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**Mt. Diablo Unified**

CDS Code: 0761754

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	12.3	11.7	<b>11.7</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	17.1%	16.7%	16.3%			1.	308	1,886
	2. White	12.5%	12.2%	11.7%			2.	2,322	19,911
	3. Hispanic	12.0%	11.4%	10.5%			3.	1,015	9,700
	4. All Other	7.1%	6.1%	6.4%			4.	124	1,925
	5. Asian	4.8%	5.0%	4.7%			5.	133	2,849
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.7%	11.3%	<b>10.8%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Mt. Pleasant Elementary

CDS Code: 4369617

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>375</b>	<b>38</b>	<b>2,892</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	3.1	12.4	<b>8.7%</b>			<b>24.4</b>	<b>1</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	6.2	14.5	<b>14.4%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	59.8%	60.0%	<b>57.5%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	35.8%	34.8%	<b>36.0%</b>			<b>21.0</b>	<b>1</b>	20.0
4. Percent returned to GE		4.3%	4.9%	<b>2.4%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	0.0%	0.0%	<b>0.0%</b>					
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>			<b>4.0</b>	<b>4</b>	3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mt. Pleasant Elementary

CDS Code: 4369617

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	8.2	13.5	<b>12.7</b>			<b>14.0</b>	<b>4</b>	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.4%	18.7%	18.9%			1.	21	111
	2. White	12.2%	15.0%	14.7%			2.	29	197
	3. Hispanic	13.2%	12.7%	14.0%			3.	286	2,042
	4. All Other	7.2%	5.2%	6.3%			4.	14	224
	5. Asian	7.2%	6.4%	8.2%			5.	25	304
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.9%	11.6%	<b>13.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>3</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Mt. Shasta Union Elementary

CDS Code: 4770425

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>62</b>	<b>5</b>	<b>887</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.8	9.3	<b>14.3%</b>			<b>24.4</b>	<b>2</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	7.1	16.6	<b>7.1%</b>			<b>26.5</b>	<b>1</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	70.0%	71.4%	<b>78.3%</b>			<b>54.0</b>	<b>4</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	10.0%	8.9%	<b>6.7%</b>			<b>21.0</b>	<b>4</b>	20.0
4. Percent returned to GE		7.7%	2.8%	<b>2.6%</b>			<b>5.0</b>	<b>1</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

### Mt. Shasta Union Elementary

CDS Code: 4770425

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	5.6	6.9	<b>8.2</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	3.6%					1.	1	12
	2. White	7.9%	6.9%	8.1%			2.	58	712
	3. Hispanic	2.2%	2.1%	4.8%			3.	3	63
	4. All Other		0.0%	0.0%			4.	0	35
	5. Asian						5.	0	18

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.0%	6.2%	<b>7.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>2</b>	<b>&lt;= 13.8% and &gt;= 8%</b>

## California Department of Education 2004-2005 Special Education Data Report

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### Mulberry Elementary

CDS Code: 1363206

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>						<b>24.4</b>		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>						<b>26.5</b>		26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>								55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>								20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>								3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mulberry Elementary

CDS Code: 1363206

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>								13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.		
	2. White						2.		
	3. Hispanic						3.		
	4. All Other						4.		
	5. Asian						5.		

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services									

## California Department of Education 2004-2005 Special Education Data Report

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### Mupu Elementary

CDS Code: 5672504

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>21</b>	<b>1</b>	<b>131</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	6.6	23	<b>26.7%</b>			<b>24.4</b>	<b>4</b>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	26.6	38.4	<b>40.0%</b>			<b>26.5</b>	<b>4</b>	26.5
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	86.4%	87.0%	<b>85.7%</b>			<b>54.0</b>	<b>3</b>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.1%	8.7%	<b>9.5%</b>			<b>21.0</b>	<b>3</b>	20.0
4. Percent returned to GE		4.3%	4.2%	<b>4.3%</b>			<b>5.0</b>	<b>2</b>	5.3
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	<b>Total</b>						<b>4.0</b>		3.8

## California Department of Education 2004-2005 Special Education Data Report

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### Mupu Elementary

CDS Code: 5672504

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	13.3	8.2	<b>12.7</b>			<b>14.0</b>	<b>3</b>	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	10.0%	11.3%	8.3%			2.	4	48
	3. Hispanic	23.3%	19.5%	21.0%			3.	17	81
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		17.6%	16.0%	<b>16.0%</b>			<b>&lt;= 14% and &gt;= 8%</b>	<b>1</b>	<b>&lt;= 13.8% and &gt;= 8%</b>



## California Department of Education 2004-2005 Special Education Data Report

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### Muroc Joint Unified

CDS Code: 1563685

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
<b>202</b>	<b>25</b>	<b>2,376</b>

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	20	12.8	<b>9.9%</b>			<b>23.0</b>	<b>1</b>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	22.8	14.4	<b>11.6%</b>			<b>23.7</b>	<b>1</b>	23.7
2a. Mean Scale Score on the STAR ELA	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade <b>4th</b> <b>7th</b> <b>10th</b> <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	54.1%	56.9%	<b>52.2%</b>			<b>43.0</b>	<b>3</b>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.3%	9.8%	<b>7.0%</b>			<b>23.0</b>	<b>4</b>	22.0
4. Percent returned to GE		13.9%	13.9%	<b>13.9%</b>			<b>3.0</b>	<b>4</b>	3.4
5. Percent graduated (grade 12)	Percent with:								
	<b>Diploma</b>						<b>33.0</b>		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	<b>0.0%</b>					
	Move - Unk	9.8%	9.1%	<b>1.2%</b>					
	<b>Total</b>	9.8%	9.1%	<b>1.2%</b>			<b>8.0</b>	<b>4</b>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Muroc Joint Unified

CDS Code: 1563685

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	9.0	6.5	<b>10</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	7.1%	5.9%	10.1%			1.	26	258
	2. White	8.4%	8.9%	9.7%			2.	140	1,447
	3. Hispanic	11.6%	8.2%	14.0%			3.	29	207
	4. All Other	2.7%	4.8%	5.3%			4.	5	94
	5. Asian	3.9%	2.4%	4.0%			5.	2	50

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	7.2%	<b>8.5%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>

# California Department of Education 2004-2005 Special Education Data Report

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## Murrieta Valley Unified

CDS Code: [3375200](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,883	178	18,677

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	<b>S</b>	18.3	22.5	32.5%			23.0	<u>4</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	<b>S</b>	27.1	28.9	37.7%			23.7	<u>4</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th <b>S</b>	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th <b>S</b>								
3a. Percent removed from the GE classroom 20% or less of the time	<b>S</b>	61.8%	68.2%	67.9%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	<b>S</b>	9.6%	7.6%	9.2%			23.0	<u>3</u>	22.0
4. Percent returned to GE		6.1%	5.1%	6.7%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	4.8%	76.0%	74.0%			33.0	<u>3</u>	34.0
	Cert/Other	0.0%	6.0%	4.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	0.0%	0.4%					
	Move - Unk	3.3%	1.6%	2.8%					
	Total	3.8%	1.6%	3.1%			8.0	<u>3</u>	7.9

## California Department of Education 2004-2005 Special Education Data Report

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### Murrieta Valley Unified

CDS Code: 3375200

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	<b>Disparity</b>	7.8	9.6	<b>11.4</b>			<b>15.0</b>	<b>3</b>	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.6%	15.5%	17.7%			1.	197	1,110
	2. White	9.7%	10.1%	10.3%			2.	1,114	10,866
	3. Hispanic	11.5%	12.2%	12.3%			3.	468	3,806
	4. All Other	6.8%	6.9%	6.7%			4.	70	1,052
	5. Asian	7.3%	5.9%	6.3%			5.	34	538
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.9%	10.0%	<b>10.1%</b>			<b>&lt;= 15% and &gt;= 8%</b>	<b>4</b>	<b>&lt;= 14.8% and &gt;= 8%</b>